

# Brady Nursery- Spring 2 Information



## Communication and Language (CL)

We ensure that key vocabulary is highlighted and explained to the children through all of our learning in Nursery.

- Discuss simple lifecycles (butterfly, tadpole)
- Retell stories that we have listened to
- As a class or group discuss how we can look after plants
- Look at different plants and describe them

## Mathematics (M)

- ABAB Patterns
- Sharing equally between groups
- Naming 3D shapes
- Positional language
- 2D shape knowledge; using vocabulary; sides and corners.
- Problem solving e.g. how many plates for 4 people
- Symmetry

## Physical Development (PD)

- Make short dances
- Explore dynamics of travelling
- Talk about healthy practices
- Develop our fine motor skills doing things like painting outside using large brushes, chalking round lines, digging, threading beads and making bird feeders

# Lifecycles

## Spring 2

## Expressive Art and Design (EAD)

- Painting plant pots
- Junk box modelling
- Making slime
- Creating a feast for the Hungry Caterpillar

## Understanding the World (UW)

- Learning about different lifecycles
- Discussing the different stages of different lifecycles
- Thinking about what different things need to grow
- Planting seeds

## Personal Social Emotional Development (PSED)

- Sharing
- Talking about how we behave in different parts of the school
- Making new friends
- Noticing emotions and how these look / make us feel

## Literacy (L)

- Find out different lifecycles
- Pre-phonics skills; syllable awareness, initial sounds, oral segmenting and blending
- Developing pencil control
- Visiting the school library to look at a variety of books
- Sequence events from stories- using vocabulary; first, next and finally.

Explore the idea of **symmetry** with paint at home. Paint one half of the flower and then fold this is half to see your art work complete. Bring these in for our class display 😊

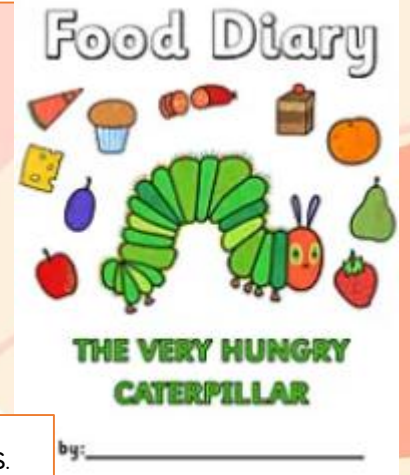


As our topic is 'Lifecycles', research our favourite animal and learn a little about their lifecycle. What might your animal need to grow?

In the book the Hungry Caterpillar, the Caterpillar eats many yummy foods. Keep some food packets from a week at home and stick them onto paper. This will be like a food diary, get your adult to help you write; On Monday I had...

# Homework Ideas

Take a walk around a garden, or park or outside area. Can you find any butterflies or caterpillars? Try looking around flowers and under leaves, draw or take a picture of any you find.



This term we will be looking at 2d and 3d shapes. Can you draw or make some of these shapes and label them on a poster?



In Nursery, our topic this half term is, 'Lifecycles.' We will be using high quality books like; The Hungry Caterpillar and Teeny, Weeny Tadpole to bring this topic to life. Here are some examples of activities that we would like your child to take part in. You should aim to complete and send in evidence of at least two of these activities. We will display them in our classrooms. You can bring them in as soon as they have been completed or email evidence to the office which we will print and display in class.

# Reminders and Information:

- **Nursery Timings:** please ensure you are on time and prompt for your sessions, especially the AM session, as many of our key teaching inputs happen during these transitional times. We open the gates at 8:30 and start a teaching input at 8:45, it is very disruptive and unsettling if we still have children arriving during this time and it means they miss out on quality teaching time.
- Please make sure to check the Brady Website each Friday for a weekly update with important information and pictures every other week 😊
- PE will be starting on Wednesday 9<sup>th</sup> March and will be on Wednesdays until the end of Spring Term. Following the Easter break you will receive updated information. These sessions will be held in the morning session and will alternate to afternoon sessions next half term.  
**PE Days; Wednesday 9<sup>th</sup> March, Wednesday 16<sup>th</sup> March, Wednesday 23<sup>rd</sup> March and Wednesday 30<sup>th</sup> March. If your child only does an afternoon session on a Wednesday, they should come to school in normal school uniform.**  
On Wednesdays, please send your child into school wearing their PE kit. For the rest of the days, children are required to wear clothes inline with the Nursery uniform policy.
- Just a reminder that **no toys from home are to come into Nursery,** as this can cause unnecessary upset for the children.
- All children should have at least a full set of spare clothes at the Nursery, please ensure this includes socks and underwear.
- If you wish to change/cancel any sessions, you must give 6 weeks written notice.
- Finally, please ensure all clothing and items, such as; bags, water bottle and hats are clearly labelled.

# Uniform

## Daily Uniform

- Brady cardigan or jumper (with logo)
- White polo top
- Navy blue or Black leggings/joggers/shorts/skirt (NO DENIM)
- Blue gingham summer dress (summer optional)
- White socks (if seen)
- Navy, black or white tights
- Black shoes or black trainers

## PE Kit

- White or blue tshirt
- Navy or black shorts
- Socks
- Black plimsolls

During cold weather please ensure the children wear navy or black jogging bottoms rather than shorts.